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ABSTRACT

To evaluate the long-term benefits of attendance at Moraine Valley Community College (MVCC), a three-year follow-up study was conducted of the 620 1974 graduates (324 transfer and 296 occupational students). Each graduate was sent a questionnaire collecting information on involvement with MVCC after graduation, present educational status, evaluations of MVCC programs and services, opinions of MVCC, whether they would recommend their college major to friends, most valuable educational experiences, present employment status and MVCC relevance to jobs, job mobility, usefulness of the MVCC degree in securing current jobs, suggestions for improvement of MVCC education or training, and training received beyond the MVCC degree. Questionnaire response rate was 43%. The majority of respondents maintained some contact with MVCC. Ninety percent were working, 66% in the field or a field related to their MVCC studies; 25% were enrolled in educational institutions. Graduates rated MVCC programs and services helpful particularly in personal development, preparation for further education, increasing job skills and competencies, and interpersonal relations. Ninety-four percent indicated they would recommend their major program to friends; overall the college was rated above average. Employment and additional training data and course suggestions are also reported. (TR)

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Three Year Follow-Up of 1974 Graduates

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OFFICE OF RESEARCH AND EVALUATION
MORAINE VALLEY COMMUNITY COLLEGE
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Preface

This report has been conducted by the Office of Research and Evaluation and is the first three-year follow-up of graduates.

Sincere appreciation is expressed to Sharon Teason who typed the report and to Bob DeCaprio who prepared the graphics.

Mary Kathryne Baratta
October 1977

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I. Objectives

To evaluate the long term benefits students receive from Moraine Valley, a three-year follow-up study was conducted of 1974 graduates. Graduates are defined as individuals receiving a degree or certificate from MVCC. A survey was designed to determine the characteristics and opinions of these MVCC graduates.

The specific objectives which guided the investigation were to determine:

- the type and amount of involvement with MVCC after graduation
- the three-year graduates' present educational status
- the three-year graduates' evaluation of their MVCC program
- the three-year graduates' evaluation of MVCC services
- the graduates' present opinion of MVCC
- if graduates' would recommend their MVCC program major to friends
- the educational experiences that have been most valuable to three-year graduates
- the three-year graduates' present employment status
- the relateness of the graduates' present job to their MVCC program
- the job mobility of MVCC graduates
- the helpfulness of an MVCC degree to their present job
- areas where MVCC could provide additional education or training
- the amount of educational training received beyond the MVCC degree.

II. Procedures

The 620 students who graduated in 1974 were identified. The graduates were comprised of 324 transfer graduates and 296 occupational graduates. A questionnaire, cover letter and a business reply envelope was mailed to each 1974 graduate. Except for 1974 graduates who could not be located because of address changes, a second mailing was sent to non-respondents. Five hundred thirty-eight 1974 graduates were located and of that number 231 or 43% responded to the questionnaire. Table 1 shows a breakdown of the target population and the response rate.

The 43% overall response rate fell within the 94% confidence interval indicating that 94 out of every 100 times this sample would be truely characteristic of the total population.

Table 1

Response Rate for 1974 Graduates

	Transfer	Occupational	Total
Population	324	296	620
Unable to locate	36	46	82
Mail returns	127	104	231
Response rate	44%	42%	43%

III. Further Involvement with MVCC

The class of 1974 was asked to indicate the types of MVCC related activities they have participated in since graduating, see Table 2 for a summary of responses.

The majority of transfer and occupational graduates from the class of 1974 used MVCC library facilities, read newspaper articles on MVCC activities and recommended MVCC to potential students. The percentage of 1974 graduates' further involvement with MVCC is as follows: 90% recommended MVCC to a potential student, 80% read newspaper articles on MVCC activities, 60% used library facilities, 47% contacted an MVCC staff member for assistance, 36% used recreational facilities, 36% enrolled in MVCC credit courses, 33% attended MVCC cultural events, 21% voted for members of the MVCC Board of Trustees, 19% used Job Placement services, 18% enrolled in MVCC non-credit courses, 17% participated in MVCC sponsored workshops and/or seminars and 13% participated in MVCC alumni activities.

IV. Present Activities

A. Employment Status

Figure 1 displays the present employment status of 1974 MVCC graduates.

Sixty-six percent of the class of 1974 are either working in the field or a field related to their MVCC studies, 24% are working in a field unrelated to their MVCC program of study and 10% are not in the work force. Table 3 summarizes the present employment status by curriculum.

Table 2

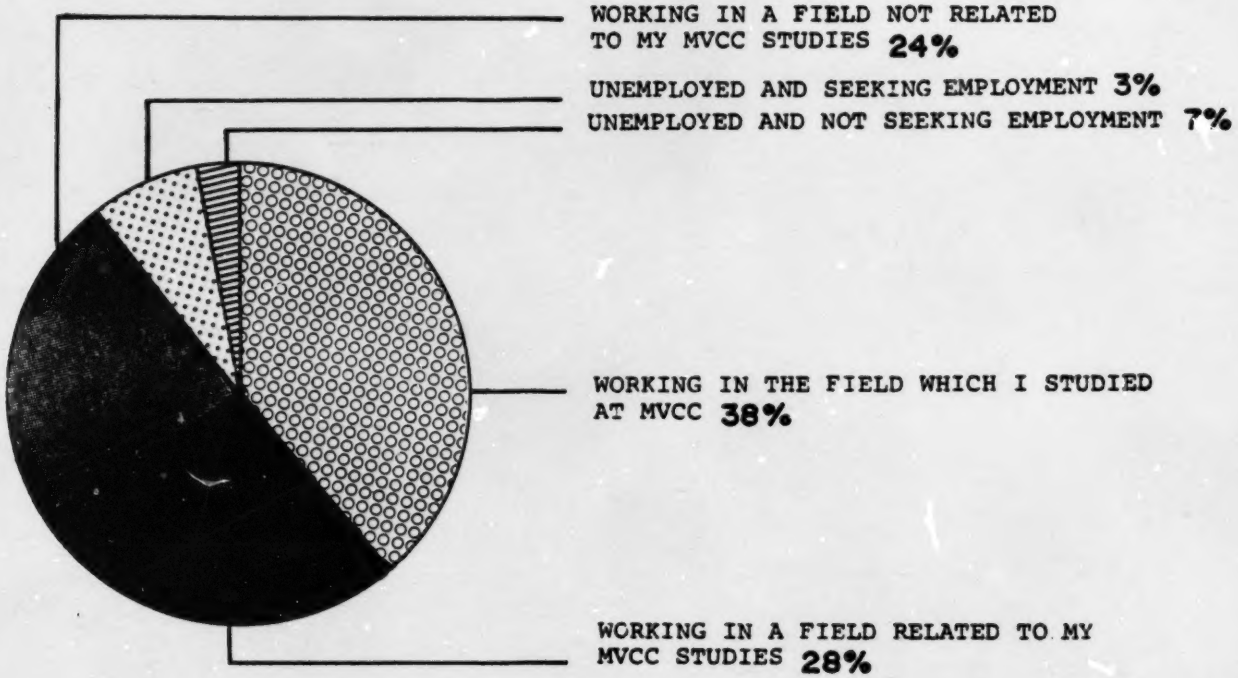
Further Involvement with MVCC

Type of Involvement	Transfer Graduates				Occupational Graduates			
	1970	1971	1974	No. Using Service	1970	1971	1974	No. Using Service
Used Library facilities		XXXX	XXXX	86			XX	52
Used recreational facilities				50				32
Used Job Placement services				22				20
Contacted a MVCC staff member for assistance		X		50				50
Read newspaper articles on MVCC activities	XXXX	XXXX	XXXX	100	XXXX	XXXX	XXXX	84
Recommended MVCC to a potential student	XXXX	XXXX	XXXX	114	XXXX	XXXX	XXXX	92
Voted for members of the MVCC Board of Trustees	XX			27	XX			20
Attended MVCC cultural events	XX			49	XX			26
Participated in MVCC alumni activities	XX			13	XX			17
Participated in MVCC sponsored workshop and/or seminars				20				20
Enrolled in MVCC non-credit courses	X			17	X			24
Enrolled in MVCC credit courses	XX			40	XX			43
Number of Respondents	26	36	126		4	38	103	

Key: XXXX = More than 3 times
XXX = Three times
XX = Two times
X = One time
Blank = Not at all

Figure I

Present Employment Status of 1974 MVCC Graduates


WORKING IN A FIELD NOT RELATED TO MY MVCC STUDIES 24%
UNEMPLOYED AND SEEKING EMPLOYMENT 3%
UNEMPLOYED AND NOT SEEKING EMPLOYMENT 7%
WORKING IN THE FIELD WHICH I STUDIED AT MVCC 38%
WORKING IN A FIELD RELATED TO MY MVCC STUDIES 28%

N=229

Table 3

Present Employment Status of 1974 Graduates by Curriculum

Employment Status	Transfer N	Transfer %	Occupational N	Occupational %	Total N	Total %
Working in the field which I studied at MVCC	25	20%	61	59%	86	38%
Working in a field related to my MVCC studies	40	32	25	24	65	28
Working in a field which is not related to my MVCC studies	43	34	12	12	55	24
Unemployed and not seeking employment	11	9	5	5	16	7
Unemployed and seeking employment	7	5	0	0	7	3
TOTAL	126	100%	103	100%	229	100%

When analyzed by curriculum 52% of the transfer graduates and 83% of the occupational graduates are working in the field which they studied at MVCC or a related field of study.

B. Present Educational Status

Figure 2 displays the present educational status of 1974 MVCC graduates.

Twenty-five percent of the 1974 graduates are presently enrolled in an educational institution. Twenty percent are enrolled in a college or university. Table 4 summarizes the present educational status of 1974 graduates by curriculum.

When analyzed by curriculum, 25% of the transfer graduates and 24% of the occupational graduates are presently enrolled in an educational institution. Twenty percent of the transfer graduates and 18% of the occupational graduates are presently enrolled in a college or university.

Figure 2

Present Educational Status of 1974 MVCC Graduates

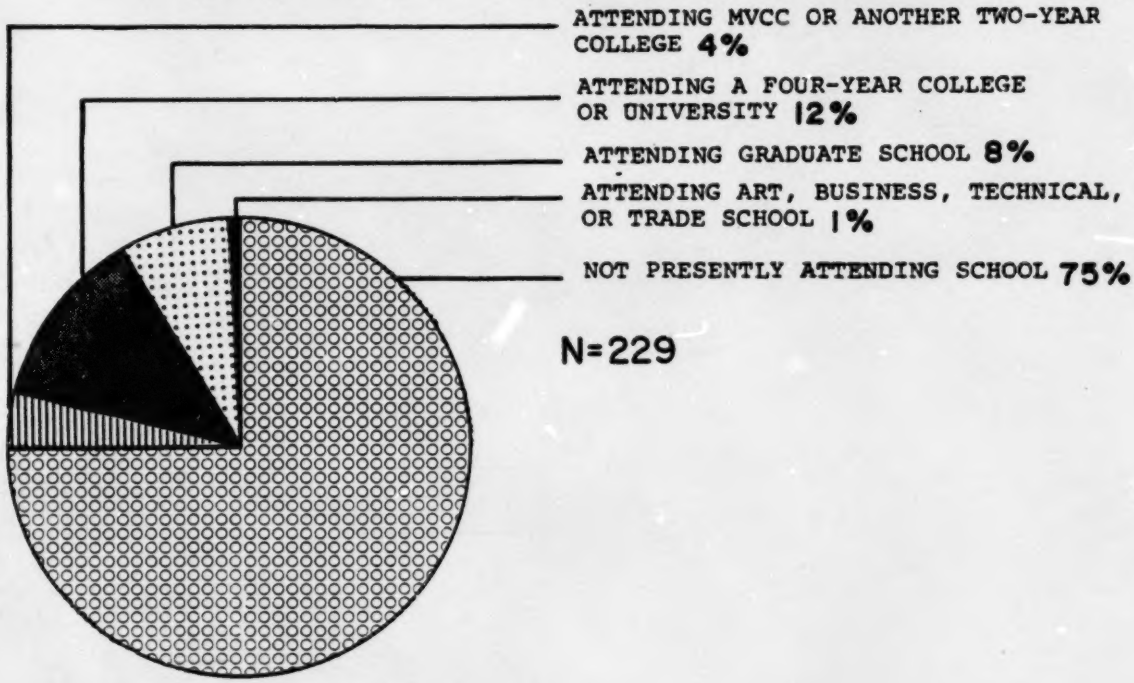

ATTENDING MVCC OR ANOTHER TWO-YEAR COLLEGE 4%
ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY 12%
ATTENDING GRADUATE SCHOOL 8%
ATTENDING ART, BUSINESS, TECHNICAL, OR TRADE SCHOOL 1%
NOT PRESENTLY ATTENDING SCHOOL 75%
N=229

Table 4

Present Educational Status of 1974 Graduates by Curriculum

Educational Status	Transfer N	Transfer %	Occupational N	Occupational %	Total N	Total %
Not presently attending school	93	75%	78	76%	171	75%
Attending MVCC or another two-year college	4	3	6	6	10	4
Attending a four-year college or university	13	10	15	14	28	12
Attending graduate school	13	10	4	4	17	8
Attending an art, business, technical or trade school	3	2	0	0	3	1
TOTAL	126	100%	103	100%	229	100%

V. Evaluation of MVCC Program and Services

Figure 3 displays the 1974 graduates' evaluation of their MVCC programs and MVCC services.

The range of ratings was from 2.3 to 3.1. "Obtaining salary increases and/or promotions" received the rating value of 2.3. "Preparation for further education" received the rating value 3.1. Table 5 presents a summary by curriculum area.

The range of ratings for 1974 transfer graduates was from Some Help to Helpful. "Job Placement services" and "Obtaining salary increases and/or promotions" received ratings of Some Help. The Helpful rating was received for "Personal development," "Preparation for further education," "Communication skills," "Interpersonal relations (meeting people, understanding others)" and "Reading and study skills."

The range of ratings for 1974 occupational graduates was from Some Help-Helpful to Helpful. "Job Placement services" and "Obtaining salary increases and/or promotions" received the rating value Some Help-Helpful. The remaining aspects were rated Helpful.

Transfer and occupational graduates rated "Personal development," "Preparation for further education," "Communication skills," "Interpersonal relations" and "Reading and study skills" identically. Occupational graduates tended to rate program aspects or services higher than transfer graduates.

Figure 3

Evaluation of MVCC Programs & Services

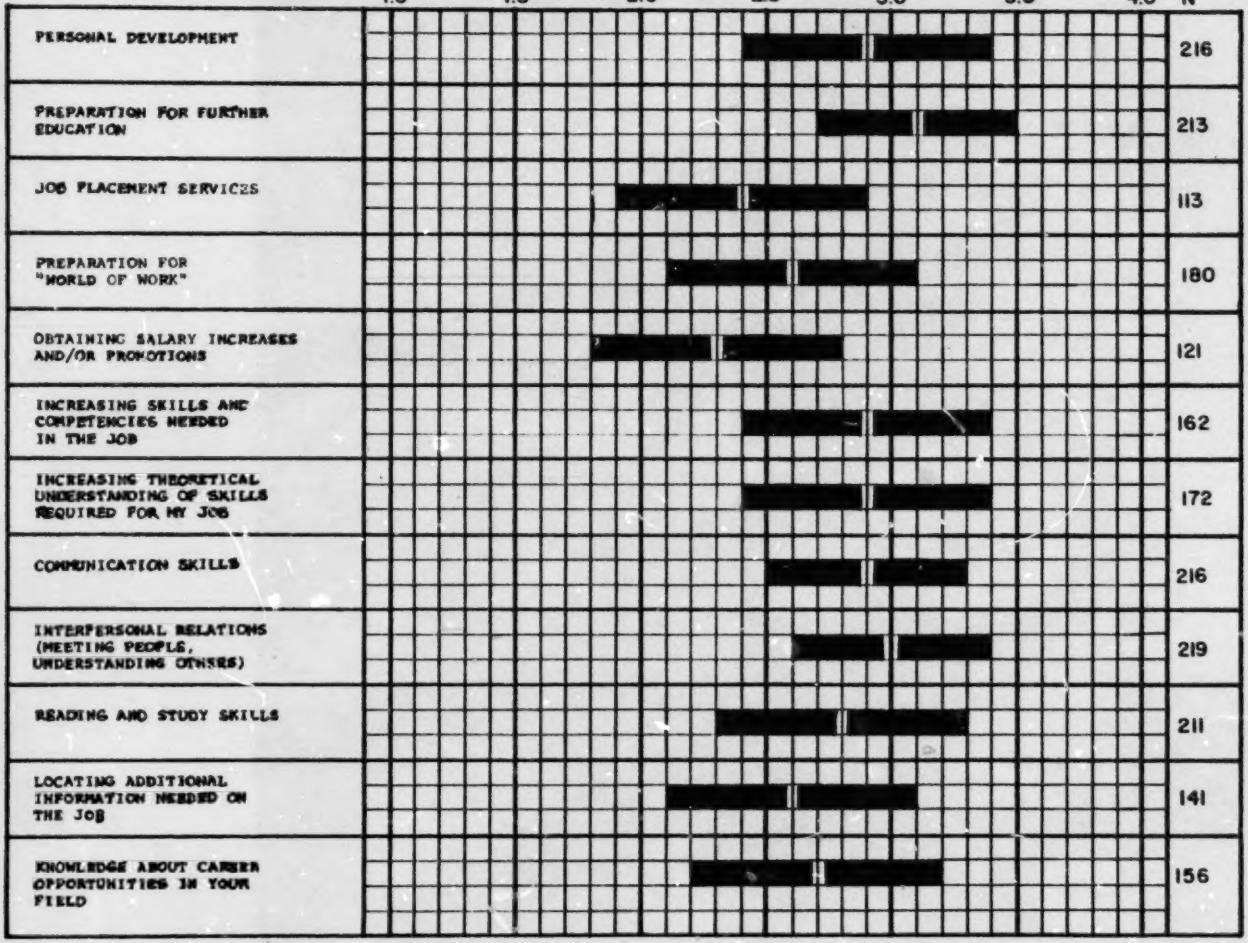


Table 5

Evaluation of MVCC Programs and Services

Program or Service	Transfer 1971	Transfer 1974	Occupational 1971	Occupational 1974
Personal development	H	H	SH-H	H
Preparation for further education	H-VH	H	H	H
Job Placement services	SH	SH	SH-H	SH-H
Preparation for "world of work"	SH-H	SH-H	SH-H	H
Obtaining salary increases and/or promotions	SH	SH	SH-H	SH-H
Increasing skills and competencies needed in the job	SH-H	SH-H	H	H
Increasing theoretical understanding of skills required for my job	SH-H	SH-H	H	H
Communication skills	-	H	-	H
Interpersonal relations (meeting people, understanding others)	-	H	-	H
Reading and study skills	-	H	-	H
Locating additional information needed on the job	-	SH-H	-	H
Knowledge about career opportunities in your field	-	SH-H	-	H

Key: VH = Very Helpful
H = Helpful
SH = Some Help

Comparing the ratings of 1971 and 1974 transfer graduates' evaluation of MVCC aspects, shows six aspects maintaining their rating values and one aspect, "Preparation for further education," receiving a lower rating value by 1974 graduates than by 1971 graduates.

When comparing the rating values of 1971 and 1974 occupational graduates there are five areas where rating values were maintained and two areas where 1974 graduates gave higher rating values than 1971 graduates. "Personal development" and "Preparation for 'world of work'" were rated higher in value by 1974 occupational graduates than by 1971 occupational graduates.

VI. General Comments

A. Opinion of MVCC

The class of 1974 was asked whether or not they would recommend their program major at MVCC to friends; Table 6 summarizes their replies.

Table 6

Recommendation for MVCC Program Major

Reply	Transfer N	Transfer %	Occupational N	Occupational %	Total N	Total %
Yes	117	93%	99	96%	216	94%
No	9	7	4	4	13	6
TOTAL	126	100%	103	100%	229	100%

The 13 non-recommendations of MVCC occurred for the following programs: Accounting and Computing (1), Medical Laboratory Technician (2), Law Enforcement (2), Liberal Arts-Transfer (2), Non-Transfer, Undecided (1), Pre-Education, Liberal Arts (1), Liberal Arts, Undecided (3) and Unclassified (1).

Graduates were also asked how they would rate MVCC in general; see Table 7.

A majority of respondents considered MVCC to be either "One of the best" or "Above average." MVCC's overall rating was "Above average."

Table 7

Overall Opinion of MVCC

Response	Transfer N	Transfer %	Occupational N	Occupational %	Total N	Total %
One of the best	41	33%	34	33%	75	33%
Above average	56	44	52	50	108	47
About average	26	21	15	15	41	18
Below average	3	2	2	2	5	2
One of the worst	0	0	0	0	0	0
TOTAL	126	100%	103	100%	229	100%

B. Most Valuable MVCC Experience

The class of 1974 was asked to state what MVCC experience had been most valuable to them. Responses have been placed in the 12 categories listed in Table 8.

Table 8

Most Valuable MVCC Experience

Category	Transfer	Occupational	Total
Faculty-staff-student relationships	36	11	47
Curriculum	13	15	28
"Hands on" work experience	2	16	18
Self-improvement	9	7	16
Counseling services	8	2	10
Student activities	6	3	9
Facilities	6	0	6
Learning cetner	0	1	1
Cost	1	0	1
CLEP	1	0	1
Library	1	0	1

Thirty-four percent of the respondents considered "Faculty-staff-student relationships" as their most valuable MVCC experience. Twenty percent of the class of 1974 felt the curriculum was a valuable MVCC experience. For occupational graduates, both "Hands on work experience" and "Curriculum" were of greatest value. Transfer graduates felt that "Faculty-staff-student relationships" were of greatest value.

Listed are several quotes reflecting the responses in the various categories.

- Personal development and communication skills.
- My most valuable experience was learning from teachers who also worked in the "real" business world.
- The openness of the buildings and the way people try to help you in a friendly way.
- The wealth of material available in the library was most valuable and still is.

- Friendly atmosphere, teacher and students closeness made my two years more enjoyable.
- Good laboratory experience that established the basics for my future education.
- The interdisciplinary approach of the curriculum and the Psychology course that was held with a group dynamics approach.
- The fact that it offered an outstanding course in the health science field I was interested in. The program was excellent.
- The data processing courses I took.
- I would say that the most valuable experiences was being given the opportunity to use the knowledge I gained in the classroom in a real work environment as was provided through the college's required field project.
- Training for my career at five different hospitals.
- Good college education at low cost.
- Classes involving interpersonal skills.
- Communication with others and the clean and open atmosphere.
- It helped build confidence in myself as a student. College environment was very good.
- Being helped by a staff of excellent counselors.

VII. Employment Information

A. Job Location

Table 9 presents a summary of job locations for 1974 graduates.

Table 9

Job Locations of 1974 Graduates

Job Location	Transfer		Occupational		Total	
	N	%	N	%	N	%
City of Chicago	31	30%	28	29%	59	30%
MVCC District	30	30	30	31	60	30
Other Chicago suburbs	20	20	22	22	42	21
Other Illinois locations	10	10	12	12	22	11
Outside Illinois	10	10	6	6	16	8
TOTAL	101	100%	98	100%	200	100%

Three of every ten 1974 graduates are employed within the MVCC district. Four of every five 1974 graduates are employed either in the city of Chicago or its suburbs.

B. Length of Time Employed in Present Job

The class of 1974 was asked to state the length of time in their present position; see Table 10.

Table 10

Length of Time in Present Position

Number of Years	Transfer		Occupational		Total	
	N	%	N	%	N	%
Less than 1 year	65	52%	32	30%	97	42%
1-2 years	43	34	18	18	61	27
3-4 years	12	9	35	34	47	21
More than 4 years	6	5	18	18	24	10
TOTAL	126	100%	103	100%	229	100%

More than half the transfer graduates have been employed for less than a year in their present position. More than half of the occupational graduates have been employed in their present position for three or more years.

C. Classification of Present Position

Eighty-seven percent of the 1974 occupational graduates are working in either a related field or in the same field as their MVCC curriculum. Three percent are working in a non-related area because of better job opportunities. Five percent of the 1974 occupational graduates preferred to work in another field and five percent of the graduates qualified for a new job by continuing their education.

Seventy-two percent of the 1974 transfer graduates are working in the same field as their MVCC major or a related field. Four percent of the transfer graduates found better job opportunities in another field. Seven percent of the 1974 transfer graduates preferred to work in another field. Fourteen percent of the graduates qualified for a new job by continuing their education and three percent felt they did not learn enough in their major field.

D. Helpfulness of MVCC Degree

Thirty-four percent of the 1974 occupational graduates said their degree was required for their present position, 45% claimed it was helpful and 21% claimed that it was not at all helpful.

Thirty-two percent of the 1974 transfer graduates claimed that their MVCC degree was required for their present job, 56% claimed that their degree was Helpful and 12% claimed that it was Not at all Helpful.

E. Number of Full-Time Jobs Since Graduation from MVCC

Transfer graduates typically have held one full-time job since graduation from MVCC (68%). Twenty-three percent of the 1974 transfer graduates have changed jobs twice, seven percent have changed jobs three times and two percent had changed jobs more than three times since graduating from MVCC.

The typical 1974 occupational graduate has held one full-time job since graduating from MVCC (57%). Thirty percent have changed jobs twice, 11% have changed jobs three times and two percent have changed jobs more than three times since graduation from MVCC.

VIII. Additional Educational Training

Sixty-two percent of the 1974 transfer graduates have obtained a baccalaureate degree. Two students have received Masters' degrees. The years in which baccalaureate degrees were confirmed and the number receiving the degree are: 1974 (2), 1975 (14), 1976 (44) and 1977 (22).

Nine percent of the 1974 occupational graduates have obtained a baccalaureate degree. One student received a Master's degree. The years in which baccalaureate degrees were conferred and the number of students receiving the degree are: 1975 (1), 1976 (4) and 1977 (4).

The universities or colleges that 1974 MVCC graduates attended included:

Baylor School of Medicine	1
Bob Jones University	1
Bradley University	1
Calvin College	1
Chapman College	1
Chicago State University	5
College of St. Francis	1
Contra Costa College	1
DePaul University	4
DeVry Technical Institute	1
Eastern Illinois University	3
George Williams College	1
Governors State University	15
Grand Valley State College	1
Hope College	1
Illinois Institute of Technology	2
Illinois State University	10
Lewis University	8
Loyola University	2
Michigan State University	2
Montana State University	1
Northeastern Illinois University	2
Northern Illinois University	17
Northwestern University	1

Roosevelt University	1
St. Xavier College	8
Southern Illinois University	9
University of Arizona	2
University of Chicago	1
University of Hawaii	1
University of Illinois (Champaign/Urbana)	2
University of Illinois (Chicago Circle)	16
University of Notre Dame	1
Valparaiso University	1
Western Illinois University	4

IX. Suggestions for Possible MVCC Offerings

Seventy percent of the 1974 transfer graduates suggested that MVCC should offer more courses that transfer to a senior institution. Thirteen percent of the students suggested short courses, workshops or seminars which improve present job skills. Eight percent of the 1974 graduates suggested short courses, workshops or seminars on topics for personal improvement. Eight percent of the students would like to see courses added to the MVCC curriculum that would assist them in improving their understanding of personal and/or vocational skills.

Suggestions for courses that transfer to a senior institution include:

- Advanced courses in drafting
- Sales management
- Mechanical training
- More science, chemistry, biology, zoology
- More communications and speech courses
- More health, nursing and medical records courses
- Aviation courses
- Environment and conservation courses--energy, population growth, etc.
- Accounting courses
- Media skills, broadcasting, journalism
- Meterology, climatology
- Law classes
- Vocational-agricultural courses

Suggestions for short courses, workshops or seminars which will improve my present job skills include:

- Additional courses in machine shop practices
- Workshops, field work, advance physical skills
- Tax workshops
- Recreation and administration, business classes
- System software, program/user documentation, OS/HASP programming and job control, brush up courses on various programming languages
- Counseling techniques
- Need badly continuing education courses in Nursing
- Nursing seminars
- Specific tooling courses
- Building trades, stock market and investments, loan bargaining
- Skills of purchasing, accounting, advance Business Law
- Humanities and writing seminars
- Seminars on current issues which affect children, i.e., Drug Education, Alcholism, L.D. diagnosis, new thoughts about methods of education
- Advanced laboratory work that would not normally be taught in the MLT program such as Mycology. An Aerobic Micro, Bone Marrows, Equipment Maintenance, Special Chemistries, etc.
- Union-management courses
- Use of aviation in police departments
- Wildlife management
- Office procedures, courses to keep skills at their best
- Social work related
- Death and dying
- Sales technique
- On new and improved equipment and methods of the fire fighting field. Most important, courses, workshops or seminars to enable E.M.T.'s in the suburbs to fulfill their re-registration requirements right here at MVCC instead of having to travel all over as we do now to attend things in different areas. This way we would know definitely where to go and what is available to us instead of waiting for fliers in mail as we do now.
- Sales and management
- The operations of mechanical work
- Interviewing course, how to and how to take
- Continuing education in respiratory therapy

Suggestions for short courses, workshops or seminars on topics for personal improvement include:

- Women and employment
- Finding out about oneself
- A course that would teach me my rights as a citizen of Illinois, a combined course in first-aid and life-saving techniques and a course in being self-supportive
- How to deal with a technically advanced working environment
- Assertiveness training II on Wednesday evenings
- Self-awareness
- Public speaking
- Personal improvement
- Yoga, meditation
- Investments
- Women's consciousness
- Everything--dealing with people
- More law
- Women in business, dealing with sexist attitudes
- Working women, T.M., T.A., psychology of single women
- Tennis, landscaping, dry flower arranging
- Interaction courses such as PSY 202
- How to meet people and how to impress them
- Psychology for daily living or practical psychology
- Coping with todays prices, e.g., budgeting monies

Suggestions for assistance in improving my understanding of personal and/or vocational goals include:

- Good C.P.A. review course, AIB banking courses
- Need more career goal seminars
- Clarification of goals, organizing ones life to achieve what one sets out to do
- Something to help a student find his interest
- Personal and vocational goal development
- Interpersonal skills

X. Summary of Results

A. Further Involvement with MVCC

1. Further involvement with 1974 MVCC graduates included recommending MVCC to potential students, reading newspaper articles about MVCC and using library facilities.

B. Present Activities

1. About half the transfer graduates are working in the field or a field related to their program at MVCC.

2. More than four of every five occupational graduates are working in the field or a field related to their MVCC program.

3. One of every four graduates is presently enrolled in an educational institution.

C. Evaluation of MVCC Program and Services

1. Transfer graduates rated "Personal development," "Preparation for further education," "Communication skills," "Interpersonal relations" and "Reading and study skills" as Helpful.

2. Occupational graduates rated "Personal development," "Preparation for further education," "Preparation for the world of work," "Increasing skills and competencies needed in the job," "Increasing theoretical understanding of skills required for my job," "Communication skills," "Interpersonal relations," "Reading and study skills," "Locating additional information needed on the job" and "Knowledge about career opportunities in the field" as Helpful.

D. General Comments

1. The typical 1974 transfer graduate has gone to a public four-year educational institution, majored in a related or closely related program and graduated. He/she is living in the district, working in Chicago or in MVCC's district in the area of his/her major and has been employed for less than one year.

2. The typical 1974 occupational graduate is living in the district, working in Chicago or in MVCC's district in the area of his/her major and has been employed in the same job at least three years.

3. Ninety-three percent of the transfer graduates and 96% of the occupational graduates would recommend their major program at MVCC to friends.

4. All 1974 graduates rated MVCC as "Above average."

5. Transfer graduates felt that "Faculty-staff-student relationships" were of most value to them.

6. Occupational graduates felt that "Hands on work experience" and "Curriculum" were of greatest value to them.

E. Employment Information

1. Three of every ten 1974 graduates are employed within the MVCC district.

2. Seventy-nine percent of the occupational graduates said that their MVCC degree was helpful in their present employment situation.

3. Eighty-eight percent of the transfer graduates said that their MVCC degree was helpful in their present employment situation.

4. More than three of every ten graduates said their MVCC degree was required in their present position.

5. The typical graduate has held one full-time job since graduating from MVCC.

F. Additional Educational Training

1. Sixty-two percent of the 1974 transfer graduates obtained a baccalaureate degree.

2. Nine percent of the occupational graduates obtained a baccalaureate degree.

3. A baccalaureate degree was usually conferred two years after graduation from MVCC.

XI. Additional Comments

The following selection of unedited statements, were made by 1974 graduates. The list demonstrates the range of comments.

Transfer Graduates

- *I really enjoyed my 2 years at MVCC. I think the majority of the staff is very innovative and creative. They put across their subject(s) well, and the courses are interesting with new ideas and information being given. There was not repetition and I liked my courses there. I plan on taking some courses for fun soon and I'm looking forward to them.*

- *Provide a more realistic approach to develop the proper study skills necessary to remain competitive when a student transfers to a four-year university. The student who transfers soon learns that instructors are not as relatively available (as to MVCC). The transition can be traumatic for a young student. Not able to adapt to the changes.*

- *MVCC did not provide counseling--"telling it like it is" when I first approached them. For example, current statistical and/or observational information surrounding the job market, the general trends and expectations. I consider myself as having stumbled into engineering, although I have no comfunctions whatsoever. And yet...I can't help but wonder about the rest of them.*

There was a lag between my A.S. from MVCC and my attempts at continuing for a B.S. in Chemistry at University of Illinois. Courses at MVCC didn't seem to meet the expectations of the instructors at the University of Illinois. I later switched to Business and received my degree in Finance. I did take some courses at MVCC in Business and would like you to know they were <u>above</u> average.

MVCC was a good school but could have been more demanding of students for outside preparations.

I feel MVCC is very innovative and appreciate its respect for alumni's opinions and hope the information is put to good use.

MVCC is a good cheap start on one's goals. It prepared me for a four-year institution and didn't drain my pocket book as well. Very glad to have been part of a school such as MVCC.

Courses at MVCC were too easy and did not prepare me or my friends for the strenous study needed at a four-year state university. Courses should be more demanding, especially for those with intentions of continuing their education after MVCC.

<u>Occupational Graduates</u>

My associate degree started me at a higher salary grade in my full-time secretarial position. The electives and (later) evening courses I took helped me to decide what to major in when I decided to go back to school. MVCC offers enough transferrable courses, but people like me need more vocational counseling.

I know a lot of X-ray technicians that would like to see a one year nuclear medical course at MVCC. Including myself.

I feel MVCC is a fine college with a very fine staff of personnel.

I feel that MVCC should have Fire related courses similar to that of University of Illinois in Urbana. Since there are 14 fire departments in MVCC's district. Our department has approximately 13 to 16 men with either associate degree or certificate and that was out of 32 men. I enjoyed myself at MVCC, personally I wish it were a four-year college!

The work-study program is ideal in getting the student right into action. Experience goes hand in hand with theory aspect. Also, anyone interested in being a secretary, should enroll in the Secretarial Science program.

I will obtain my B.A. as soon as MVCC becomes a four-year college. I've attended one class for personal improvement and plan to attend again in September 1977 to improve job skills. MVCC is great.

MKB/st

Appendix A

MORAINE VALLEY COMMUNITY COLLEGE
Office of Research & Evaluation

Three-Year Follow-Up of 1974 MVCC Graduates
Summer 1977

A. FURTHER INVOLVEMENT WITH MVCC

Please indicate the kinds of MVCC related activities you have participated in since graduating. Use this key:

a = More Than Three Times
b = Three Times
c = Two Times
d = One Time
e = Not at All

a b c d e 1. Used Library facilities

a b c d e 2. Used recreational facilities

a b c d e 3. Used Job Placement services

a b c d e 4. Contacted a MVCC staff member for assistance

a b c d e 5. Read newspaper articles on MVCC activities

a b c d e 6. Recommended MVCC to a potential student

a b c d e 7. Voted for members of the MVCC Board of Trustees

a b c d e 8. Attended MVCC cultural events

a b c d e 9. Participated in MVCC alumni activities

a b c d e 10. Participated in MVCC sponsored workshops and/or seminars

a b c d e 11. Enrolled in MVCC non-credit courses

a b c d e 12. Enrolled in MVCC credit courses

B. YOUR PRESENT ACTIVITIES

13. What is your present employment status?

a. Working in the field which I studied at MVCC
b. Working in a field related to my MVCC studies
c. Working in a field which is not related to my MVCC studies
d. Unemployed and not seeking employment
e. Unemployed and seeking employment

14. What is your present educational activity?

a. Not presently attending school
b. Attending MVCC or another two-year college
c. Attending a four-year college or university
d. Attending graduate school
e. Attending an art, business, technical or trade school
f. Other (specify): _____

_____

_____

C. EVALUATION OF MVCC PROGRAM AND SERVICES

Use this key:

a = Very Helpful
b = Helpful
c = Some Help
d = Not at All Helpful
e = Not Applicable

How helpful was MVCC in regard to:

a b c d e 15. Personal development

a b c d e 16. Preparation for further education

a b c d e 17. Job Placement services

a b c d e 18. Preparation for "world of work"

a b c d e 19. Obtaining salary increases and/or promotions

a b c d e 20. Increasing skills and competencies needed in the job

a b c d e 21. Increasing theoretical understanding of skills required for my job

a b c d e 22. Communication skills

a b c d e 23. Interpersonal relations (meeting people, understanding others)

a b c d e 24. Reading and study skills

a b c d e 25. Locating additional information needed on the job

a b c d e 26. Knowledge about career opportunities in your field

D. GENERAL COMMENTS

27. Would you recommend your major program at MVCC to friends?

a. Yes
b. No

28. What is your opinion of MVCC?

a. One of the best
b. Above average
c. About average
d. Below average
e. One of the worst

What MVCC experience has been most valuable to you?

_____

_____

_____

_____

(Over, please)

E. EMPLOYMENT INFORMATION

Name of firm: _____

City in which firm is located: _____

Present job title: _____

29. How long have you been employed in your present position?

a. Less than one year
b. 1-2 years
c. 3-4 years
d. More than 4 years

30. How helpful was the degree or certificate you received at MVCC in regard to obtaining your present position?

a. Required
b. Very Helpful
c. Helpful
d. Some Help
e. Not at All Helpful

31. If your present job is not related to your MVCC curriculum, please check the primary reason that applies.

a. Could not find job in field of preparation
b. Better job opportunities in another field
c. Preferred to work in another field
d. Qualified for a new job by continuing my education
e. Did not learn enough in my major field
f. Other (specify): _____

_____

32. How many full-time jobs have you had since graduating from MVCC?

a. One
b. Two
c. Three
d. More than three

33. In terms of your present situation, please indicate the need for additional education or training which you would like MVCC to offer. (Check as many as apply.)

a. Courses which transfer to a senior institution (specify): _____

_____

b. Short courses, workshops or seminars which will improve my present job skills (specify): _____

_____

c. Short courses, workshops or seminars on topics for personal improvement (specify):

_____

_____

d. Assistance in improving my understanding of personal and/or vocational goals (specify): _____

_____

F. ADDITIONAL EDUCATIONAL TRAINING

Name of college or vocational school: _____

_____

_____

Major: _____

34. Indicate progress toward degree or certificate:

a. Uncertain as to when I will complete degree or certificate
b. Decided not to complete degree or certificate
c. Obtained a certificate. Specify year of graduation: _____
d. Obtained an associate degree. Specify year of graduation: _____
e. Obtained a baccalaureate degree. Specify year of graduation: _____
f. Obtained a master's degree. Specify year of graduation: _____

THANK YOU FOR YOUR COOPERATION.

PLEASE FEEL FREE TO MAKE ANY ADDITIONAL COMMENTS.

UNIVERSITY OF CALIF.
LOS ANGELES

JUL 28 1978

CLEARINGHOUSE FOR
JUNIOR COLLEGES